## Diving into Mastery



## Compare and Order Any Number

## Diving into Mastery Guidance for Educators

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:


These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.

Aim

- Read, write, order and compare numbers up to 10000000 and determine the value of each digit.

What are the greatest and smallest possible numbers that can be used in these comparisons?

| Smallest Possible <br> Number |  |  |  |
| :---: | ---: | :---: | :---: |
| 678948 | $678947<\ldots<688947$ | 688946 |  |
| 2345624 | $2445623>\ldots$ | $>2345623$ | 2445622 |
| 8987431 | $8987430<\ldots$ | $<8987530$ | 8987529 |

Give either the greatest or smallest possible answers that can be used to complete this comparison.

| M | HTh | TTh | Th | H | T | 0 | M | HTh | TTh | Th | H | T | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $00$ | $\begin{gathered} 00 \\ 0 \end{gathered}$ | $\begin{aligned} & 00 \\ & 00 \\ & 0 \end{aligned}$ | O | $\begin{aligned} & 00 \\ & 00 \\ & 00 \end{aligned}$ |  | $\bigcirc$ | $0$ |  |  | 00 | 00 00 00 | 0 | 00 00 00 0 |



Insert a digit in each box so that the numbers are written in order from greatest to smallest.

## There are many correct answers, including:

$$
\begin{array}{r}
4656789 \\
\square 656967 \\
3 \square 56789 \\
35 \square 1891 \\
354 \square 891
\end{array}
$$

| 4656789 |
| :--- |
| 3656967 |
| 3556789 |
| 3541891 |
| 3540891 |


| 4656789 |  |  |
| :--- | :--- | :--- |
| 3 | 656 | 967 |
| 3 | 656789 |  |
| 3 | 551891 |  |
| 3 | 549 | 891 |


| M | HTh | TTh | Th | H | T | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\bigcirc$ |  | $\bigcirc$ |  |  | O |  |


| M HTh | TTh | Th | H | T | 0 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |

Aimee says that, in order to complete the empty place value chart with the smallest possible answer, she will need twelve counters. Is she correct?

Aimee is incorrect. The smallest possible answer is 1310 314, which would need thirteen counters.


Charlie must sort these numbers into the table below. Each number can only be used once. Can you help him sort as many of the numbers as possible into the table?

Numbers between 1.5 million and 2.5 million

| 1500001 |
| :---: |
| 2001010 |
| 2499245 |
| 1750010 |

Numbers between
150000 and 250000

| 1992 |  |
| ---: | ---: |
|  | 1500 |
|  | 175000 |
|  | 99010 |
| 2001010 |  |
| 150010 |  |
| 2499245 |  |

Numbers between and

| 175000 | 199245 | 99010 |
| :--- | :--- | :--- |
| 1500001 | 149010 | 2001010 |
| 2610245 | 3495245 | 150010 |
| 151010 | 1750010 | 2499245 |



Each pupil has a number. Can you work out the number each pupil has by using their statements?

Jessica says, "To get my number, you take Alfie's number away from Sophie's number and then add one hundred thousand.'

Alfie says, "My number is half of Sophie's number."
950000
Nizar says, "My number is all of the other children's numbers added together and divided by one thousand.'

Sophie says, "My number is one hundred thousand less than two million."


Use the digit cards to make ten different numbers which are between 100000 and 300 000. You can only use a digit card once in each number. Can you find:

- two numbers with the greatest total;
- two numbers with the smallest total;
- numbers with a digit sum greater than 28 ?

Accept ten different values that are greater than 100000 and less than 300000.
The greatest sum possible will be 575304.
The smallest sum possible is 247135.
Other answers will vary depending on which numbers the children create.

Compare and Order Any Number

Dive in by completing your own activity!


## Need Planning to Complement this Resource?

## National Curriculum Aim

Read, write, order and compare numbers up to 10000000 and determine the value of each digit.

For more planning resources to support this aim, click here.



