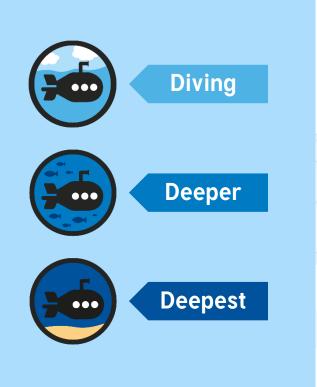




## **Diving into Mastery Guidance for Educators**

Each activity sheet is split into three sections, diving, deeper and deepest, which are represented by the following icons:



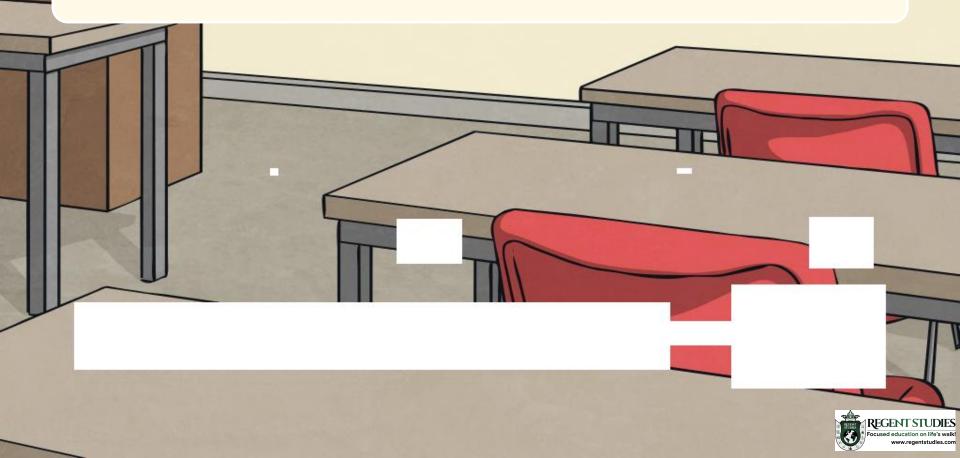
These carefully designed activities take your children through a learning journey, initially ensuring they are fluent with the key concept being taught; then applying this to a range of reasoning and problem-solving activities.

These sheets might not necessarily be used in a linear way. Some children might begin at the 'Deeper' section and in fact, others may 'dive straight in' to the 'Deepest' section if they have already mastered the skill and are applying this to show their depth of understanding.



## Aim

• Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.



Diving

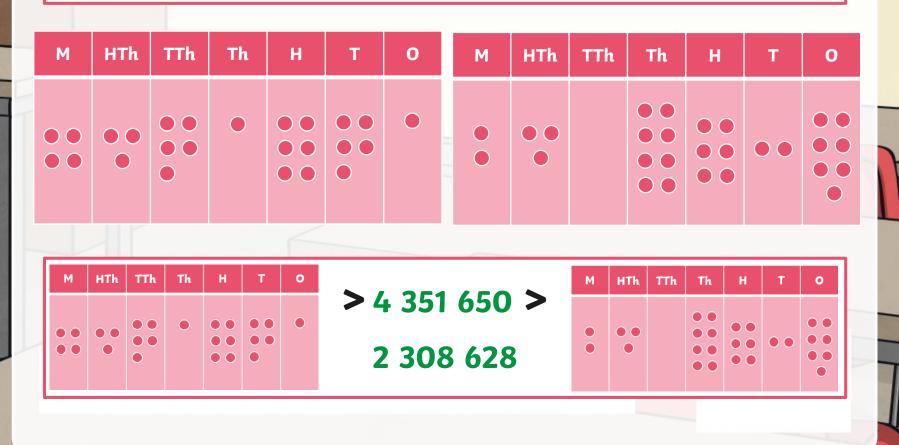
What are the greatest and smallest possible numbers that can be used in these comparisons?

Smallest Possible Number		Greatest Possible Number
678 948	678 947 < < 688 947	688 946
2 345 624	2 445 623 > > 2 345 623	2 445 622
8 987 431	8 987 430 < < 8 987 530	8 987 529

Focused education on life's walk www.regentstudies.com

Diving

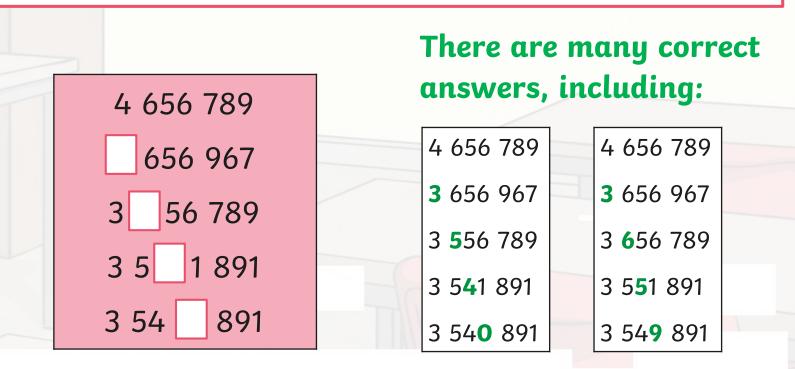
Give either the greatest or smallest possible answers that can be used to complete this comparison.



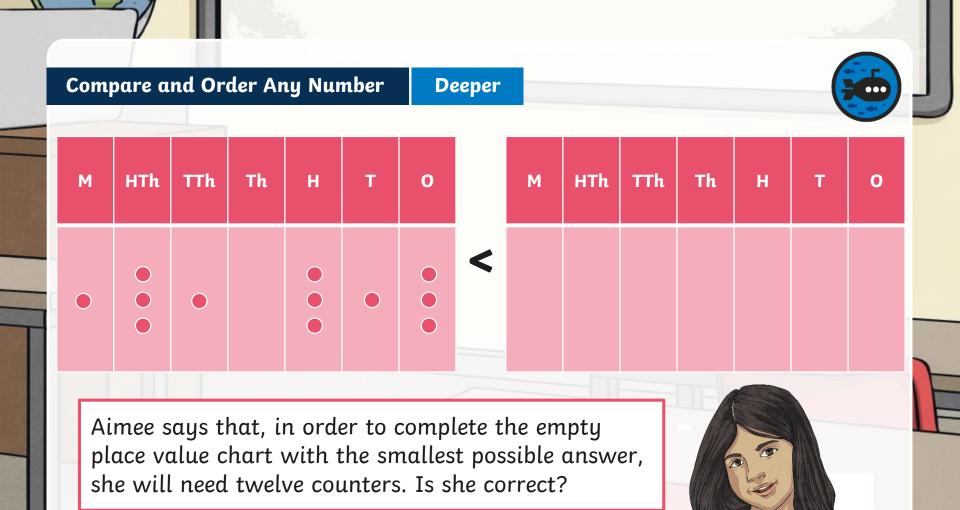
REGENT STUDIES

Diving

Insert a digit in each box so that the numbers are written in order from greatest to smallest.







Aimee is incorrect. The smallest possible answer is 1 310 314, which would need thirteen counters.



Deeper

Charlie must sort these numbers into the table below. Each number can only be used once. Can you help him sort as many of the numbers as possible into the table?

Numbers between 1.5 million and 2.5 million		Numbers between 150 000 and 250 000		Numbers between and	
1 500 001		199 245			
2 001 010		150 010			
2 499 245		175	000		
1 750 010		151	010		
			- I <del>f Charlie w</del>	<del>rote, for example, numbe</del> rs	
175 000	199 245	99 010	bet har hieger	betherliegroops the ceans ridg, he	
1 500 001	149 010	2 001 010	would first in the fine of the Havelers he hat all be about the fine of the within the we boxt age not be about the filling the filling is correctly sorting them as he would		
2 610 245	3 495 245	150 010			
151 010	1 750 010	2 499 245			
have to use some of the numbers twice.					

Focused education on life's wal www.regentstudies.co

Deepest

Each pupil has a number. Can you work out the number each pupil has by using their statements?

Jessica says, "To get my number, you take Alfie's number away from Sophie's number and then add one hundred thousand."

Alfie says, "My number is half of Sophie's number."

Nizar says, "My number is all of the other children's numbers added together and divided by one thousand."

Sophie says, "My number is one hundred thousand less than two million."

1 900 000

950 000



1 050 000

3900

Use the digit cards to make ten different numbers which are between 100 000 and 300 000. You can only use a digit card once in each number. Can you find:

Deepest

6

two numbers with the greatest total;

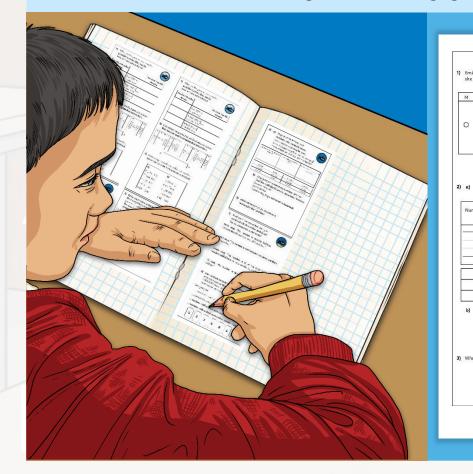
Compare and Order Any Number

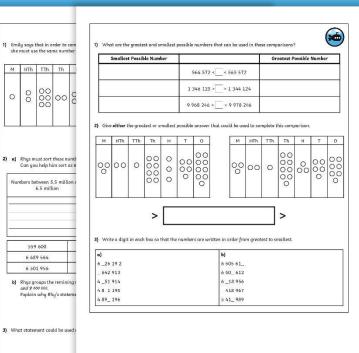
- two numbers with the smallest total;
- numbers with a digit sum greater than 28?

Accept ten different values that are greater than 100 000 and less than 300 000. The greatest sum possible will be 575 304. The smallest sum possible is 247 135. Other answers will vary depending on which numbers the children create.



#### Dive in by completing your own activity!







## **Need Planning to Complement this Resource?**

#### **National Curriculum Aim**

## Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit.

### For more planning resources to support this aim, <u>click here</u>.

